GRADE 2

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+	
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		24	4%	4%	8%	25%	58%	8%	83%
GRADE	4							-	

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	21	0%	5%	24%	67%	5%	5%	71%
Reading Basic Understanding	21	0%	0%	5%	76%	19%	0%	95%
Writing Conventions	21	0%	0%	19%	67%	14%	0%	81%
Writing Effectiveness	21	0%	0%	5%	62%	33%	0%	95%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	21	0%	5%	29%	48%	19%	5%	67%
Problem Solving	21	0%	48%	19%	33%	0%	48%	33%
Skills	21	0%	0%	0%	81%	19%	0%	100%
GRADE 5							1	

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors		Honors
Science	25	0%	4%	44%	40%	12%	4%	52%

Assessment	Summary	Gender

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	0%	0%	6%	38%	56%	0%	94%
Male								Little+	Standard+
-		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
GRADE	4							1	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	38%	54%	8%	0%	62%
Reading Basic Understanding	*	0%	0%	0%	69%	31%	0%	100%
Writing Conventions	*	0%	0%	15%	77%	8%	0%	85%
Writing Effectiveness	*	0%	0%	0%	77%	23%	0%	100%
Male							Little+	Standard+
-								
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	N *	Little *	Below *	Nearly *	Achieved *	Honors *		Honors *
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	
	*	*	*	*	*	*	Below *	*

MATHEMATICS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	8%	38%	31%	23%	8%	54%
Problem Solving	*	0%	46%	8%	46%	0%	46%	46%
Skills	*	0%	0%	0%	77%	23%	0%	100%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Vermont Assessment Summary 2002



PS320 Warren Elementary School

Assessment	Summary	Gender
1 100 COOTILICITE	~ allillar ,	O. CII CI

GRADE 5

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	13	0%	0%	46%	31%	23%	0%	54%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	12	0%	8%	42%	50%	0%	8%	50%

Assessment Summary	Race/Ethnicity
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	5%	0%	5%	27%	64%	5%	91%
GRADE 4							,	

ENGLISH & LANGUAGE ARTS

White						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	21	0%	5%	24%	67%	5%	5%	71%
Reading Basic Understanding	21	0%	0%	5%	76%	19%	0%	95%
Writing Conventions	21	0%	0%	19%	67%	14%	0%	81%
Writing Effectiveness	21	0%	0%	5%	62%	33%	0%	95%

MATHEMATICS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	21	0%	5%	29%	48%	19%	5%	67%
Problem Solving	21	0%	48%	19%	33%	0%	48%	33%
Skills	21	0%	0%	0%	81%	19%	0%	100%
GRADE 5							•	

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	43%	43%	13%	0%	57%

Assessment Summary	Disability

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	5%	25%	70%	0%	95%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4								

ENGLISH & LANGUAGE ARTS

Non Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	5%	25%	65%	5%	5%	70%
Reading Basic Understanding	*	0%	0%	5%	75%	20%	0%	95%
Writing Conventions	*	0%	0%	20%	65%	15%	0%	80%
Writing Effectiveness	*	0%	0%	5%	60%	35%	0%	95%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
						•		
Reading Basic Understanding	*	*	*	*	*	*	*	*
Reading Basic Understanding Writing Conventions	*	*	*				*	*

MATHEMATICS

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	5%	25%	50%	20%	5%	70%
Problem Solving	*	0%	50%	20%	30%	0%	50%	30%
Skills	*	0%	0%	0%	80%	20%	0%	100%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
							•	

Vermont Assessment Summary 2002

PS320 Warren Elementary School

Assessment Summary	Disability
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GRADE 5

Non Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	5%	36%	45%	14%	5%	59%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary	Free/Rec	duced	Lunch/Milk	Ĺ

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	11%	28%	61%	0%	89%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							•	

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	5%	26%	63%	5%	5%	68%
Reading Basic Understanding	*	0%	0%	0%	79%	21%	0%	100%
Writing Conventions	*	0%	0%	21%	68%	11%	0%	79%
Writing Effectiveness	*	0%	0%	5%	58%	37%	0%	95%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

					Little+	Standard+
Little	Below	Nearly	Achieved	Honors	Below	Honors
0%	5%	32%	42%	21%	5%	63%
0%	47%	16%	37%	0%	47%	37%
0%	0%	0%	84%	16%	0%	100%
					I ittle±	Standard+
Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*
*	*	*	*	*	*	*
*	*	*	*	*	*	*
	0% 0% 0% Little *	0% 5% 47% 0% 0% Little Below * * *	0% 5% 32% 0% 47% 16% 0% 0% Little Below Nearly * * * * *	0% 5% 32% 42% 0% 47% 16% 37% 0% 0% 0% 84% Little Below Nearly Achieved * * * * * * * * *	0% 5% 32% 42% 21% 0% 47% 16% 37% 0% 0% 0% 0% 84% 16% Little Below Nearly Achieved Honors * * * * * * * * * * * *	0% 5% 32% 42% 21% 5% 0% 47% 16% 37% 0% 47% 0% 0% 0% 84% 16% 0% Little+ Below * * * * * * * * * * * * * *

Vermont Assessment Summary 2002

PS320 Warren Elementary School

Assessment Summary	Free/Reduced Lunch/Milk
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GRADE 5

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	6%	50%	39%	6%	6%	44%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary	English	Language	Learners
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	24	4%	4%	8%	25%	58%	8%	83%
GRADE 4								

ENGLISH & LANGUAGE ARTS

Not English Language Learr						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	21	0%	5%	24%	67%	5%	5%	71%
Reading Basic Understanding	21	0%	0%	5%	76%	19%	0%	95%
Writing Conventions	21	0%	0%	19%	67%	14%	0%	81%
Writing Effectiveness	21	0%	0%	5%	62%	33%	0%	95%

MATHEMATICS

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	21	0%	5%	29%	48%	19%	5%	67%
Problem Solving	21	0%	48%	19%	33%	0%	48%	33%
Skills	21	0%	0%	0%	81%	19%	0%	100%
GRADE 5								

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	24	0%	4%	42%	42%	13%	4%	54%